DOCUMENT RESUME

ED 409 031 JC 970 305

TITLE	Institutional Accountability Plan and Progress Report. 1995 Update, Year 2, 1994-1995.
INSTITUTION	Pensacola Junior Coll., FL. Office of Institutional Research and Effectiveness.
REPORT NO	PJC-R-95-305R
PUB DATE	1 Dec 95
NOTE	26p.; Some tables contain small print.
PUB TYPE	Numerical/Quantitative Data (110) -- Reports - Descriptive (141)
EDRS PRICE	MF01/PC02 Plus Postage.
DESCRIPTORS	*Associate Degrees; *College Graduates; *College Outcomes Assessment; College Planning; *College Transfer Students; Community Colleges; Educational Certificates; Enrollment; Organizational Objectives; *School Holding Power; Student Characteristics; Success; Tables (Data); Two Year Colleges; Vocational Followup
IDENTIFIERS	*Graduation Rates; Pensacola Junior College FL

ABSTRACT

Providing data for Year 2 of a state-approved accountability plan developed by Florida's Pensacola Junior College (PJC), this report provides baseline data on outcomes for 1994-95. Data tables are provided for the following outcome measures: enrollment of prior year high school graduates enrolled the following year; retention and success rates for Associate in Arts (AA), Associate in Science (AS), and vocational certificate recipients; performance of AA transfers by ethnicity; state licensure test pass rates by program; job placement rates of AS and certificate completers; success rates for PJC college preparatory students; college preparatory retention and success rates for AA, AS, and certificate recipients; and results on the college skills assessment test. Each table includes a definition of the related measure and a list of planned activities or strategies. Selected findings include the following: (1) 33% of the 121 full-time AA students starting in fall 1991 had graduated after 4 years, compared to 44% of the 91 AS students and 33% of the 3 certificate students; (2) the mean grade point average of AA students who transferred to the state university system was 2.7 in summer 1993-94; and (3) 86.7% of the 598 AS and certificate recipients from 1992-93 had been placed in jobs by 1995. A list goals not yet met is attached. (HAA)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****

ED 409 031

INSTITUTIONAL ACCOUNTABILITY PLAN

AND PROGRESS REPORT

(A Technical Paper Submitted to the S.B.C.C. in Compliance with *Florida Statutes* 240.324.)

1995
Update
Year 2
1994-1995

Pensacola Junior College
1000 College Boulevard
Pensacola, Florida 32503

JC 970 305

U.S. DEPARTMENT OF EDUCATION
Office of Educational Research and Improvement
EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)

☐ This document has been reproduced as received from the person or organization originating it.

☐ Minor changes have been made to improve reproduction quality.

• Points of view or opinions stated in this document do not necessarily represent official OERI position or policy.

October 18, 1995

"PERMISSION TO REPRODUCE THIS MATERIAL HAS BEEN GRANTED BY

M. W. McLeod

TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)"

R-95-305R

(Revised 12-1-95)

BEST COPY AVAILABLE

Report Forms "A":

State Approved Accountability Measures Plan

Year 2, 1994-1995

Baseline Data, Five Year Goals, and Activities/Strategies(a)

Measure 1, Part 1:	Enrollments
Measure 1, Part 2:	Retention and Success Rates for AA
Measure 1, Part 2:	Retention and Success Rates for AS
Measure 1, Part 2:	Retention and Success Rates for Certificates
Measure 2, Part 1:	Transfer Performance
Measure 3, Part 1:	Licensure Rates
Measure 3, Part 2:	Placement Rates of Program Completers
Measure 4, Part 1:	College Preparatory Success Rates for All
Measure 4, Part 2:	College Preparatory Retention and Success Rates for AA
Measure 4, Part 2:	College Preparatory Retention and Success Rates for AS
Measure 4, Part 2:	College Preparatory Retention and Success Rates for Certificates
Measure 5:	CLAST Test Performance

(a) Source: Division of Community Colleges memoranda 95-138 & 150.

ACCOUNTABILITY OUTCOME MEASURE 1 PART 1
PRIOR YEAR HIGH SCHOOL GRADUATES ENROLLED THE FOLLOWING YEAR
ENROLLMENT REPORT

Definition: This report uses 1992-93 Florida public high school information from DPS and 1993-94 community college enrollment figures from the student data base. Student data base enrollment is limited to prior year public high school graduates from the community college service area.

COLLEGE: PENSACOLA JUNIOR COLLEGE

ETHNICITY	White Non-Hispanic		Black Non-Hispanic		Hispanic		Asian Pacific/Islander		American Indian or Alaskan Native		Other (Unknown)		
	Number	Percent of Total	Number	Percent of Total	Number	Percent of Total	Number	Percent of Total	Number	Percent of Total	Number	Percent of Total	Total
Number of High School Graduates (HSG)	2,221	76.61%	537	18.52%	24	0.83%	108	3.73%	9	0.31%	0	0.00%	2,899
Number of HSG Enrolled in College	819	77.78%	145	13.77%	11	1.04%	64	6.08%	14*	1.33%	0	0.00%	1,053
Percent of HSG Enrolled in College	36.88%		27.00%		45.83%		59.26%		100.00%		0.00%		36.32%
FIVE YEAR GOAL													
Percent of HSG Enrolled in College	35%		27.5%		45%		40%		50%		0%		34%

***Data as reported.**

Activities/Strategies: Update the recruiting plan; continue to refine the mentoring program; implement the Tech Prep project; expand adjunct support program to dual enrollment faculty.

ACCOUNTABILITY OUTCOME MEASURE 1 PART 2
ENROLLMENT, RETENTION, AND SUCCESS RATE REPORT FOR ASSOCIATE IN ARTS STUDENTS

Definition: Status after four years of Fall 1991 first-time-in-college Associate in Arts degree-seekers who earned at least 18 college-level credits. The success measure indicates the number and percent of students who have graduated, are enrolled in good standing or left in good standing after four years from the date of initial enrollment. The retention measure indicates the number and percent of students who graduated or are enrolled after four years. (Tracked through Winter/Spring 1995.)

COLLEGE: Pensacola Junior College

		Graduated		Enrolled in Good Standing (GPA ≥ 2.0)		Enrolled Not in Good Standing (GPA < = 2.0)		Left in Good Standing (GPA ≥ 2.0)		Total Retention		Total Success	
FULL-TIME	**Number**	**Number**	**Percent**	**Number**	**Percent**	**Number**	**Percent**	**Number**	**Percent**	**Number**	**Percent**	**Number**	**Percent**
White	285	104	36.49	64	22.46	1	0.35	106	37.19	169	59.30	274	96.14
Black	52	6	11.54	11	21.15	4	7.69	23	44.23	21	40.38	40	76.92
Hispanic	6	4	66.67	2	33.33	0	0.00	0	0.00	6	100.00	6	100.00
American Indian	2	2	100.00	0	0.00	0	0.00	0	0.00	2	100.00	2	100.00
Asian	20	5	25.00	6	30.00	0	0.00	7	35.00	11	55.00	18	90.00
Other (Unknown)	0	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
Total	365	121	33.15	83	22.74	5	1.37	136	37.26	209	57.26	340	93.15
FIVE-YEAR GOAL										60%		90%	
PART-TIME													
White	127	26	20.47	50	39.37	0	0.00	46	36.22	76	59.84	122	96.06
Black	20	1	5.00	9	45.00	3	15.00	5	25.00	13	65.00	15	75.00
Hispanic	5	3	60.00	2	40.00	0	0.00	0	0.00	5	100.00	5	100.00
American Indian	2	0	0.00	0	0.00	0	0.00	2	100.00	0	0.00	2	100.00
Asian	5	1	20.00	2	40.00	0	0.00	8	32.00	14	56.00	22	88.00
Other (Unknown)	0	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
Total	159	31	19.50	63	39.62	3	1.89	54	33.96	97	61.01	148	93.08
FIVE-YEAR GOAL										70%		90%	
TOTAL	524	152	29.01	146	27.86	8	1.53	190	36.26	306	58.40	488	93.13
FIVE-YEAR GOAL										65%		90%	

Activities/Strategies: Review the prerequisites of college credit courses; develop a retention plan, with student tracking; continue to refine the mentoring program.

ACCOUNTABILITY OUTCOME MEASURE 1 PART 2
ENROLLMENT, RETENTION, AND SUCCESS RATE REPORT FOR ASSOCIATE IN SCIENCE STUDENTS

Definition: Status after four years of Fall 1991 first-time-in-college Associate in Science degree-seekers who earned at least 18 college-level credits. The success measure indicates the number and percent of students who have graduated, are enrolled in good standing or left in good standing after four years from the date of initial enrollment. The retention measure indicates the number and percent of students who graduated or are enrolled after four years. (Tracked through Winter/Spring 1995.)

COLLEGE: Pensacola Junior College

		Graduated		Enrolled in Good Standing (GPA ≥ 2.0)		Enrolled Not in Good Standing (GPA < = 2.0)		Left in Good Standing (GPA ≥ 2.0)		Total Retention		Total Success	
FULL-TIME	**Number**	**Number**	**Percent**	**Number**	**Percent**	**Number**	**Percent**	**Number**	**Percent**	**Number**	**Percent**	**Number**	**Percent**
White	68	35	51.47	14	20.59	0	0.00	17	25.00	49	72.06	66	97.06
Black	12	2	16.67	5	41.67	0	0.00	3	25.00	7	58.33	10	83.33
Hispanic	1	0	0.00	1	100.00	0	0.00	0	0.00	1	100.00	1	100.00
American Indian	2	0	0.00	1	50.00	0	0.00	1	50.00	1	50.00	2	100.00
Asian	8	3	37.50	1	12.50	1	12.50	2	25.00	5	62.50	6	75.00
Other(Unknown)	0	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
Total	91	40	43.96	22	24.18	1	1.10	23	25.27	63	69.23	85	93.41
FIVE-YEAR GOAL										60%		90%	
PART-TIME													
White	63	23	36.51	17	26.98	1	1.59	21	33.33	41	65.08	61	96.83
Black	9	2	22.22	2	22.22	0	0.00	5	55.56	4	44.44	9	100.00
Hispanic	1	0	0.00	0	0.00	0	0.00	1	100.00	0	0.00	1	100.00
American Indian	1	0	0.00	0	0.00	0	0.00	1	100.00	0	0.00	1	100.00
Asian	2	0	0.00	2	100.00	0	0.00	0	0.00	2	100.00	2	100.00
Other(Unknown)	0	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
Total	76	25	32.89	21	27.63	1	1.32	28	36.84	47	61.84	74	97.37
FIVE-YEAR GOAL										60%		90%	
TOTAL	167	65	38.92	43	25.75	2	1.20	51	30.54	110	65.87	159	95.21
FIVE-YEAR GOAL										60%		90%	

Activities/Strategies: Develop a retention plan, including student tracking, implement the Tech Prep program, continue assistance to special population students, review the curriculum requirements for each program.

ACCOUNTABILITY OUTCOME MEASURE 1 PART 2

ENROLLMENT, RETENTION, AND SUCCESS RATE REPORT FOR POSTSECONDARY VOCATIONAL CERTIFICATE STUDENTS

Definition: Status after two years of Fall 1991 first-time-in-college post-secondary vocational certificate-seekers who earned at least 9 college-level credits. The success measure indicates the number and percent of students who have graduated, are enrolled in good standing or left in good standing after two years from the date of initial enrollment. The retention measure indicates the number and percent of students who graduated or are enrolled after two years. (Tracked through Summer 1994.)

COLLEGE: Pensacola Junior College

		Graduated		Enrolled in Good Standing (GPA ≥ 2.0)		Enrolled Not in Good Standing (GPA < = 2.0)		Left in Good Standing (GPA ≥ 2.0)		Total Retention		Total Success	
FULL-TIME	**Number**	**Number**	**Percent**	**Number**	**Percent**	**Number**	**Percent**	**Number**	**Percent**	**Number**	**Percent**	**Number**	**Percent**
White	2	1	50.00	0	0.00	1	50.00	0	0.00	2	100.00	1	50.00
Black	1	0	0.00	1	100.00	0	0.00	0	0.00	1	100.00	1	100.00
Hispanic	0	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
American Indian	0	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
Asian	0	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
Other (Unknown)	0	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
Total	3	1	33.33	1	33.33	1	33.33	0	0.00	3	100.00	2	66.67
FIVE-YEAR GOAL										70%		90%	
PART-TIME													
White	0	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
Black	1	0	0.00	1	100.00	0	0.00	0	0.00	1	100.00	1	100.00
Hispanic	0	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
American Indian	0	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
Asian	0	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
Other (Unknown)	0	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
Total	1	0	0.00	1	100.00	0	0.00	0	0.00	1	100.00	1	100.00
FIVE-YEAR GOAL										60%		90%	
TOTAL	4	1	25.00	2	50.00	0	0.00	0	0.00	4	100.00	4	100.00
FIVE-YEAR GOAL										67%		90%	

Activities/Strategies: Develop a retention plan, including student tracking; continue assistance to special population students; continue to refine the mentoring program.

ACCOUNTABILITY OUTCOME MEASURE 2 - PART 1
ASSOCIATE IN ARTS DEGREE TRANSFER PERFORMANCE REPORT
BY ETHNICITY

Definition: Upper Division grade point average performance for 1992-93 Associate in Arts graduates who enrolled in the State University System in summer 1993-94

COLLEGE: PENSACOLA JUNIOR COLLEGE

ETHNICITY	White Non-Hispanic	Black Non-Hispanic	Hispanic	Asian Pacific/Islander	American Indian or Alaskan Native	Other (Unknown)	Total
Number of Graduates in SUS	310	21	5	12	12	0	360
Mean GPA	2.72	2.51	2.82	2.55	2.63	0.00	2.70
Percent with GPA's at or Above 2.5	68.39%	52.38%	60.00%	50.00%	58.33%	0.00%	66.39%
FIVE-YEAR GOAL: (PERCENT WITH GPA's AT OR ABOVE 2.5)							70%

Activities/Strategies: Update CLAST improvement plan with a focus on minorities; continue to refine mentoring program.

ACCOUNTABILITY OUTCOME MEASURE 3 PART 1
STATE LICENSURE PASSING RATE REPORT

Definition: Licensure passing rates for community college students who were enrolled in selected postsecondary vocational programs. At this time, only aggregate data have been provided by licensing agencies. Figures are based on all students sitting for the exam during 1993-94 and includes both graduates and non-graduates, first-time test takers and repeaters.

COLLEGE: **PENSACOLA JUNIOR COLLEGE**

TITLE	Number of Test Takers	Percent Passing	Five-Year Goal Percent Passing
Dental Hygiene	30	83.3%	92%
Emergency Medical Technician	44	100.0%	95%
Firefighting	25	88.0%	N/A
Paramedic	11	90.9%	N/A
Practical Nursing	76	96.1%	95%
Physical Therapist Assisting	14	100.0%	97.5%
Respiratory (Therapy) Care	11	100.0%	92%
Nursing (Associate Degree) R.N.	196	95.4%	93%
Cosmetology	25	88.0%	80%
TOTAL	432	94.4%	92%

Activities/Strategies: Review efforts to ensure curriculum includes required competencies; offer test taking workshops to students.

BEST COPY AVAILABLE

ACCOUNTABILITY OUTCOME MEASURE 3 PART 2
PLACEMENT RATES OF ASSOCIATE IN SCIENCE AND CERTIFICATES PROGRAM COMPLETERS

Definition: Number and percentage of 1992-93 completers who were located and placed according to a state-level follow-up. Students are considered "placed" if they are found the following year to be (1) continuing their education in a Florida community college or state university, (2) working in a field related to their education, or (3) in the military. Goals are established only for programs with five or more completers in the placement pool.

COLLEGE: PENSACOLA JUNIOR COLLEGE

VOCATIONAL PROGRAM TITLE	Completers*			Five-Year Goal
	Number Found	Number Placed	Percent Placed	
Ornamental Horticulture Technology	1	1	100.00%	70%
Forest Technology	3	0	0.00%	70%
Hospitality Management	2	1	50.00%	70%
Dental Assisting	14	14	100.00%	70%
Dental Hygiene	18	17	94.44%	95%
Fashion Marketing Management**	1	0	0.00%	N/A
Dental Lab. Technology Management**	0	0	0.00%	N/A
Emergency Medical Technology	33	24	72.73%	80%
Paramedic	17	17	100.00%	N/A
Medical Assisting	10	9	90.00%	70%
Radiologic Technology	14	14	100.00%	90%
Health Information Management (Medical Record Technology)	7	6	85.71%	80%
Health Unit Coordinator	14	11	78.57%	70%
Nursing Assistant	38	37	97.37%	90%
Practical Nursing	74	73	98.65%	95%
Patient Care Assistant	20	20	100.00%	90%
Respiratory Therapy	5	5	100.00%	90%
Nursing (Associate Degree) R.N.	142	140	98.59%	70%
Health Care Management	1	1	100.00%	90%
Dietetic Technology	3	2	66.67%	70%
Child Care Supervision	2	2	100.00%	70%
Business Administration & Management	9	5	55.56%	70%
Child Development and Education	3	3	100.00%	70%
Accounting Technology	12	9	75.00%	80%
Computer Programmer & App.	2	0	0.00%	70%
Court Reporting Technology	1	0	0.00%	70%
Office Systems Technology	26	16	61.54%	70%

BEST COPY AVAILABLE

VOCATIONAL PROGRAM TITLE	Completers*			Five-Year Goal
	Number Found	Number Placed	Percent Placed	
Medical Secretarial Technology	9	5	55.56%	70%
Industrial Management Technology	8	6	75.00%	70%
Cosmetology	8	6	75.00%	70%
Arch. Design Construction Technology	1	1	100.00%	70%
Building Construction Technology	1	0	0.00%	70%
Drafting & Design Technology	10	10	100.00%	70%
Electronics Engineering Technology	18	13	72.22%	80%
Automotive Service Management Technology	1	1	100.00%	70%
Aircraft Airframe Mechanics**	3	0	0.00%	N/A
Aircraft Powerplant Mechanics**	3	0	0.00%	N/A
Machining	6	3	50.00%	70%
Welding	3	2	66.67%	70%
Graphic Design Technology	3	3	100.00%	70%
Environmental Science Technology	8	7	87.50%	85%
Legal Assisting	25	18	72.00%	70%
Fire Science Technology	1	1	100.00%	70%
Criminal Justice Technology	14	12	85.71%	70%
TOTAL	598	518	86.70%	75%

Activities/Strategies: Develop a retention plan, including student tracking; increase departmental involvement in placement; implement the Tech Prep program.

*Data are on number of completers found, not all who completed the program.
** This program is no longer active at PJC.

BEST COPY AVAILABLE

ACCOUNTABILITY OUTCOME MEASURE 4 PART 1
COLLEGE PREPARATORY SUCCESS RATE REPORT

Definition:

Outcomes for Fall 1992 first-time-in-college students who tested and failed an entry-level test (ELT) on state cut-off scores, enrolled in any level of College Preparatory course work, and received a passing grade in the highest level College Preparatory courses over a two-year period.

COLLEGE: PENSACOLA JUNIOR COLLEGE

FTIC Degree Seeking Students Taking an ELT	Failed Any Entry-Level Test		Number Failing Entry-Level Test			College Preparatory Reading			College Preparatory Writing			College Preparatory Math		
	Number	Percent	Reading	Writing	Math	Number Enrolled Any Level	Number Pass Highest Level	Percent Pass Highest Level	Number Enrolled Any Level	Number Pass Highest Level	Percent Pass Highest Level	Number Enrolled Any Level	Number Pass Highest Level	Percent Pass Highest Level
1,338	844	63.08%	269	254	729	167	110	65.87%	164	134	81.71%	330	152	46.06%
FIVE-YEAR GOAL								60%			75%			55%

Activities/Strategies: Review the organization and delivery of College Prep courses; participate in Project Synergy.

Note: Only grades of A, B, C, P, S are used in calculating the course success rate.

17

18

ACCOUNTABILITY OUTCOME MEASURE 4 PART 2

COLLEGE PREPARATORY ENROLLMENT, RETENTION, AND SUCCESS RATE REPORT FOR ASSOCIATE IN ARTS STUDENTS

Definition: Status after four years of Fall 1991 first-time-in-college Associate in Arts degree-seekers who completed all College Preparatory requirements and earned at least 18 college-level credits. The success measure indicates the number and percent of students who have graduated, are enrolled in good standing or left in good standing after four years from the date of initial enrollment. The retention measure indicates the number and percent of students who graduated or are enrolled after four years. (Through Winter/Spring 1994/5.)

COLLEGE: Pensacola Junior College

		Graduated		Enrolled in Good Standing (GPA ≥ 2.0)		Enrolled Not in Good Standing (GPA < = 2.0)		Left in Good Standing (GPA ≥ 2.0)		Total Retention		Total Success	
FULL-TIME	**Number**	**Number**	**Percent**	**Number**	**Percent**	**Number**	**Percent**	**Number**	**Percent**	**Number**	**Percent**	**Number**	**Percent**
White	60	16	26.67	15	25.00	0	0.00	27	45.00	31	51.67	58	96.67
Black	13	2	15.38	3	23.08	2	15.38	5	38.46	7	53.85	10	76.90
Hispanic	1	0	0.00	1	100.00	0	0.00	0	0.00	1	100.00	1	100.00
American Indian	0	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
Asian	5	1	20.00	0	0.00	0	0.00	2	40.00	1	20.00	3	60.00
Other (Unknown)	0	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
Total	79	19	24.05	19	24.05	2	2.53	34	43.04	40	50.63	72	91.14
FIVE-YEAR GOAL											60%		90%
PART-TIME													
White	39	8	20.51	18	46.15	0	0.00	10	25.64	26	66.67	36	92.31
Black	5	0	0.00	2	40.00	1	20.00	1	20.00	3	60.00	3	60.00
Hispanic	4	2	50.00	2	50.00	0	0.00	0	0.00	4	100.00	4	100.00
American Indian	0	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
Asian	1	0	0.00	1	100.00	0	0.00	0	0.00	1	100.00	1	100.00
Other (Unknown)	0	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
Total	49	10	20.21	23	46.94	1	2.04	11	22.45	34	69.39	44	89.80
FIVE-YEAR GOAL											60%		90%
TOTAL	128	29	22.66	42	32.81	3	2.34	45	35.16	74	57.81	116	90.63
FIVE-YEAR GOAL											60%		90%

Activities/Strategies: Review the prerequisites of college credit courses; review the organization and delivery of College Prep courses.

ACCOUNTABILITY OUTCOME MEASURE 4 PART 2
COLLEGE PREPARATORY ENROLLMENT, RETENTION, AND SUCCESS RATE REPORT FOR ASSOCIATE IN SCIENCE STUDENTS

Definition: Status after four years of Fall 1991 first-time-in-college Associate in Science degree-seekers who completed all College Preparatory requirements and earned at least 18 college-level credits. The success measure indicates the number and percent of students who have graduated, are enrolled in good standing or left in good standing after four years from the date of initial enrollment. The retention measure indicates the number and percent of students who graduated or are enrolled after four years. (Through Winter/Spring 1994/1995)

COLLEGE: Pensacola Junior College

		Graduated		Enrolled in Good Standing (GPA ≥ 2.0)		Enrolled Not in Good Standing (GPA < = 2.0)		Left in Good Standing (GPA ≥ 2.0)		Total Retention		Total Success	
FULL-TIME	**Number**	**Number**	**Percent**	**Number**	**Percent**	**Number**	**Percent**	**Number**	**Percent**	**Number**	**Percent**	**Number**	**Percent**
White	11	3	27.27	2	18.18	0	0.00	6	54.55	5	45.45	11	100.00
Black	2	0	0.00	1	50.00	0	0.00	1	50.00	1	50.00	2	100.00
Hispanic	0	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
American Indian	0	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
Asian	3	1	33.33	1	33.33	1	33.33	0	0.00	3	100.00	2	66.67
Other (Unknown)	0	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
Total	16	4	25.00	4	25.00	1	6.25	7	43.75	9	56.25	15	93.75
FIVE-YEAR GOAL										60%		90%	
PART-TIME													
White	11	5	45.45	2	18.18	1	9.09	3	27.27	8	72.73	10	90.91
Black	1	0	0.00	0	0.00	0	0.00	1	100.00	0	0.00	1	100.00
Hispanic	0	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
American Indian	0	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
Asian	0	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
Other (Unknown)	0	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
Total	12	5	41.67	2	14.67	1	8.33	4	33.33	8	66.67	11	91.67
FIVE-YEAR GOAL										60%		90%	
TOTAL	28	9	32.14	6	21.43	2	7.14	11	39.29	17	60.71	26	92.86
FIVE-YEAR GOAL										60%		90%	

Activities/Strategies: Review the prerequisites of college credit courses; review the organization and delivery of College Prep courses; implement the Tech Prep program.

ACCOUNTABILITY OUTCOME MEASURE 4 PART 2
COLLEGE PREPARATORY ENROLLMENT, RETENTION, AND SUCCESS RATE REPORT
FOR POSTSECONDARY VOCATIONAL CERTIFICATE STUDENTS*

Definition: Status after two years of Fall 1991 first-time-in-college post-secondary vocational certificate-seekers who completed all College Preparatory requirements and earned at least 9 college-level credits. The success measure indicates the number and percent of students who have graduated, are enrolled in good standing or left in good standing after two years from the date of initial enrollment. The retention measure indicates the number and percent of students who graduated or are enrolled after two year. (Through Summer 1993/1994)

COLLEGE: Pensacola Junior College

FULL-TIME	Number	Graduated		Enrolled in Good Standing (GPA ≥ 2.0)		Enrolled Not in Good Standing (GPA < = 2.0)		Left in Good Standing (GPA ≥ 2.0)		Total Retention		Total Success	
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
White	0	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
Black	0	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
Hispanic	0	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
American Indian	0	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
Asian	0	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
Other (Unknown)	0	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
Total	0	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
FIVE YEAR GOAL										N/A		N/A	
PART-TIME													
White	0	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
Black	0	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
Hispanic	0	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
American Indian	0	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
Asian	0	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
Other (Unknown)	0	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
Total	0	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
FIVE-YEAR GOAL										N/A		N/A	
TOTAL	0	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
FIVE-YEAR GOAL										N/A		N/A	

Activities/Strategies: Review the curriculum requirements for each program; review the prerequisites of college credit courses; review the organization and delivery of College Prep courses.

* Too few students are anticipated for this category to be able to set meaningful goals

ACCOUNTABILITY OUTCOME MEASURE 5
CLAST PERFORMANCE REPORT

Definition: Cumulative CLAST results for students who completed 60 or more college-level credits during the 1993-94 report year.
COLLEGE: PENSACOLA JUNIOR COLLEGE

STUDENTS WHO HAVE NOT TAKEN COLLEGE PREPARATORY COURSES

	Essay		Mathematics		Reading		English Language		All Four Subtests	
	Number Tested	Percent Passing	Number Tested	Percent Passing	Number Tested	Percent Passing	Number Tested	Percent Passing	Number Tested	Percent Passing
White	624	95.99%	624	87.82%	624	92.63%	624	93.43%	624	81.41%
Black	63	85.71%	63	71.43%	63	85.71%	63	87.30%	63	65.49%
Hispanic	6	100.00%	6	83.33%	6	100.00%	6	83.33%	6	83.33%
American Indian	7	100.00%	7	100.00%	7	85.71%	7	85.71%	7	85.71%
Asian	34	76.42%	34	91.18%	34	82.35%	34	79.41%	34	70.59%
Other (Unknown)	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Total	734	94.28%	734	86.65%	734	91.55%	734	92.10%	734	79.43%
Five-Year Goal										80%

STUDENTS WHO HAVE TAKEN AT LEAST ONE COLLEGE PREPARATORY COURSE

	Essay		Mathematics		Reading		English Language		All Four Subtests	
	Number Tested	Percent Passing	Number Tested	Percent Passing	Number Tested	Percent Passing	Number Tested	Percent Passing	Number Tested	Percent Passing
White	297	91.25%	297	72.39%	297	83.84%	297	83.16%	297	61.28%
Black	67	77.61%	66	48.48%	66	62.61%	66	65.15%	66	31.82%
Hispanic	3	66.67%	3	66.67%	3	66.67%	3	66.67%	3	66.67%
American Indian	4	100.00%	4	100.00%	4	100.00%	4	100.00%	4	100.00%
Asian	22	50.00%	22	60.00%	22	35.00%	22	55.00%	22	25.00%
Other (Unknown)	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Total	391	86.70%	390	67.95%	390	77.44%	390	78.72%	390	54.62%
Five-Year Goal										50%

ALL STUDENTS (PREPARATORY AND NON PREPARATORY COMBINED)

	Essay		Mathematics		Reading		English Language		All Four Subtests	
	Number Tested	Percent Passing	Number Tested	Percent Passing	Number Tested	Percent Passing	Number Tested	Percent Passing	Number Tested	Percent Passing
White	921	94.46%	921	82.84%	921	89.79%	921	90.12%	921	74.92%
Black	130	81.54%	129	59.69%	129	72.87%	129	75.97%	129	47.29%
Hispanic	9	88.89%	9	77.78%	9	88.89%	9	77.78%	9	77.78%
American Indian	11	100.00%	11	100.00%	11	90.91%	11	90.91%	11	90.91%
Asian	54	66.67%	54	79.63%	54	64.81%	54	70.37%	54	51.85%
Other (Unknown)	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Total	1,125	91.64%	1,124	80.16%	1,124	86.65%	1,124	87.46%	1,124	70.82%
Five-Year Goal										70%

Activities/Strategies: Update CLAST improvement plan; review the organization and delivery of College Prep courses; develop a retention plan; implement computer-assisted CLAST testing on campus.

Note: CLAST scores include up to September of 1993.

BEST COPY AVAILABLE

GOALS NOT YET MET
1995

	Goal Percentage:	PJC Percentage:
Measure 1, Part 1: Black, Non-Hispanic HS Going Rate	27.50%	27.00%
Measure 1, Part 2: AA Retention, Full-Time	60.00%	57.26%
Measure 1, Part 2: AA Retention, Part-Time	70.00%	61.01%
Measure 1, Part 2: AA Retention, All	65.00%	58.40%
Measure 1, Part 2: AS Retention, Full-Time	60.00%	58.82%
Measure 1, Part 2: AS Retention, Part-Time	60.00%	47.17%
Measure 1, Part 2: AS Retention, All	60.00%	57.72%
Measure 2, Part 1: Associate of Arts GPA	70.00%	66.39%
Measure 4, Part 1: College Prep Success, Math	55.00%	46.06%
Measure 4, Part 2: College Prep AA Retention, Full-Time	60.00%	50.63%
Measure 4, Part 2: College Prep AA Retention, All	60.00%	57.81%
Measure 4, Part 2: College Prep AS Retention, Full-Time	60.00%	56.25%
Measure 5: CLAST, Non College Prep	80.00%	79.43%

ALL OTHER GOALS ARE MET OR EXCEEDED